



**UNIVERSITAS  
MULAWARMAN**

# **KPI REPORT**

**LEMBAGA PENJAMINAN MUTU DAN  
PENGEMBANGAN PEMBELAJARAN  
(LPMPP)**

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# KPI Evaluation Report 1

**KPI Component:** The Availability of 5 Evaluation Documents for Study Programs Related to the Percentage of S1 and D4/D3/D2 Graduates Who Successfully Get a Job, Continue Their Studies, or Become Entrepreneurs.

**Period:** January - December 2024

**Work Unit:** LP3M Mulawarman University

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## 1. Evaluation Indicators

Here are the indicators used to evaluate the components of this KPI:

No	Indicator	Target	Realization	Reach (%)	Document Proof Link	Information
1	Percentage of graduates absorbed in the job within 6 months of graduation	60,00%	3,38%	5,64%	<a href="#">IKU-1 Final Report 2024-Perkasa</a>	Not Achieved
2	Percentage of graduates who continue their studies to a higher level	5,00%	3,38%	67,67%		Not Achieved
3	Percentage of graduates who successfully become entrepreneurs	5,00%	18,42%	368,42%		Surpass
4	Percentage of graduates who have worked	70,00%	67,29%	96,13%		Not Achieved
5	The percentage of graduates who responded to fill out the tracer study study program	80,00%	100,00%	125,00%		Surpass

## 2. Outcome Analysis

- **Total Indicators Achieved:** 2 out of 5 indicators achieved.
- **Average Reach (%):** 132.57%
- **Obstacles Encountered:**
  - The percentage of graduates who are absorbed into work in 6 months is still low due to the lack of skills appropriate to the industry and the lack of access to job vacancy information.
  - Graduates who continue their studies have not reached the target, likely due to cost limitations or lack of scholarship information and further education pathways.
  - Although many graduates are entrepreneurs, it is still necessary to review whether they are self-sustaining or just trying a temporary venture.
  - The percentage of graduates who have worked almost meets the target, but some are still in the process of getting a job.
  - The completion of the tracer study is excellent, but there may be challenges in contacting certain graduates or maintaining the accuracy of the data obtained.

## KPI Evaluation Report 2

**KPI Component:** The Availability of 8 Evaluation Documents Related to the Percentage of S1 and D4/D3/D2 Students Who Spend at Least 20 Credits Outside the Campus or Achieve the Lowest Achievement at the National Level.

**Period:** January - December 2024

**Work Unit:** LP3M Mulawarman University

### 1. Evaluation Indicators

Here are the indicators used to evaluate the components of this KPI:

Yes	Indicator	Target	Realization	Reach (%)	Document Proof Link	Information
1	Percentage of students who take at least 20 credits off-campus	20,00%	31,64%	158,21%	<a href="#">IKU-2</a> <a href="#">FMIPA</a> <a href="#">UNMUL</a>	Surpass
2	Percentage of students participating in student exchange programs	10,00%	0,42%	4,17%		Not Achieved
3	Percentage of students enrolled in an internship program in industry	10,00%	1,67%	16,69%		Not Achieved
4	Percentage of students participating in off-campus community service programs	10,00%	0,90%	9,04%		Not Achieved
5	Percentage of students participating in entrepreneurship programs	10,00%	0,07%	0,70%		Not Achieved
6	Percentage of students who won national awards	10,00%	6,05%	60,50%		Not Achieved
7	Percentage of students who won international awards	1,00%	0,14%	13,91%		Not Achieved
8	The percentage of study programs that integrate 20 off-campus credits in the curriculum	70,00%	0,35%	0,50%		Not Achieved

### 2. Outcome Analysis

- **Total Indicators Achieved:** 1 out of 8 indicators achieved.
- **Average Reach (%):** 32.96%
- **Obstacles Encountered:**
  - Lack of socialization and understanding of students related to the programs offered.
  - Limited cooperation with industry and institutions outside the campus.
  - Limited funding and scholarships for students who want to participate in off-campus programs.
  - Academic regulations still do not fully support the flexibility of off-campus learning.
- **Success Supporting Factors:**

- There is an Independent Campus policy that supports students to take credits outside the campus.

## KPI Evaluation Report 3

**KPI Component:** The Availability of 5 Evaluation Documents on the Percentage of Lecturers Who Still Have Competency/Professional Certificates Recognized by Industry and the World of Work, or Come from Professional Practitioners, the Industrial World, or the World of Work.

**Period:** January - December 2024

**Work Unit:** LP3M Mulawarman University

### 1. Evaluation Indicators

Here are the indicators used to evaluate the components of this KPI:

Yes	Indicator	Target	Realization	Reach (%)	Document Proof Link	Information
1	Percentage of permanent lecturers who have competency/professional certificates from national institutions	50,00%	53,33%	106,67%	<a href="#">IKU-3</a> <a href="#">FMIPA</a> <a href="#">UNMUL</a>	Surpass
2	The percentage of permanent lecturers who have competency/professional certificates from international institutions	50,00%	5,00%	10,00%		Not Achieved
3	The percentage of permanent lecturers who participate in competency development activities according to their field of expertise	50,00%	58,33%	116,67%		Surpass
4	The percentage of permanent lecturers who have work experience in the industrial world	5,00%	30,83%	616,67%		Surpass
5	The percentage of lecturers who are resource persons in industrial seminars or workshops.	5,00%	13,33%	266,67%		Surpass

### 2. Outcome Analysis

- **Total Indicators Achieved:** 4 out of 5 indicators achieved.
- **Average Reach (%):** 223.33%
- **Obstacles Encountered:**
  - The low percentage of permanent lecturers who have competency certificates from international institutions (only 5% of the 50% target), indicates barriers in access, fees, or international certification requirements.
- **Success Supporting Factors:**
  - Success in achieving national competency certification (106.67%) shows good internal support.

- The active participation of lecturers in competency development (116.67%) and experience in industry (616.67%) indicates strong involvement with the professional world.
- The high involvement of lecturers as resource persons in industrial seminars or workshops (266.67%) shows that there is recognition of their expertise.

## KPI Evaluation Report 4

**KPI Component:** Availability of 5 Evaluation Documents on Research and Community Service Outputs that Have Successfully Received International Recognition or Applied by the Community per Number of Lecturers.

**Period:** January - December 2024

**Work Unit:** LP3M Mulawarman University

### 1. Evaluation Indicators

Here are the indicators used to evaluate the components of this KPI:

Yes	Indicator	Target	Realization	Reach (%)	Document Proof Link	Information
1	Percentage of lecturers who publish articles in reputable international journals	10,00%	33,33%	333,33%	<a href="#">IKU-4 FMIPA UNMUL</a>	Surpass
2	The percentage of lecturers involved in community service that is implemented with a significant impact on the local community	50,00%	20,00%	40,00%	<a href="#">Proof of Cooperation</a>	Not Achieved
3	The percentage of lecturers involved in research that received international recognition	10,00%	1,67%	16,67%		Not Achieved
4	The percentage of lecturers involved in service that received international recognition	5,00%	0,83%	16,67%		Not Achieved
5	The percentage of research carried out through research cooperation or service schemes with international partners	5,00%	4,17%	83,33%		Not Achieved

### 2. Outcome Analysis

- **Total Indicators Achieved:** 1 out of 5 indicators achieved.
- **Average Reach (%):** 98%
- **Obstacles Encountered:**
  - **Participation in International Research and Service:** The level of lecturers' involvement in research and community service that received international recognition is still very low (1.67% and 0.83%). This can be due to limited access to international networks, lack of funding support, and lack of experience in working with foreign partners.
  - **Community Service at the Local Level:** The percentage of lecturers involved in community service with significant impact is still below the target (20% of the 50% target). Inhibiting factors can include limited lecturers' time, lack of incentives, and challenges in establishing cooperation with the community.

- Collaboration with International Partners: Although research carried out through the international cooperation scheme reached 4.17% of the 5% target, this figure still did not meet expectations. Obstacle factors can come from a lack of experience in establishing partnerships and administrative obstacles.
- **Success Supporting Factors:**
  - **Publication in International Journals:** The percentage of lecturers who publish articles in reputable international journals exceeds the target (333.33%). This shows that there is high motivation and competence among lecturers in producing quality publications.
  - **Academic Awareness:** Lecturers have a high awareness of the importance of scientific publications as part of academic development and professionalism.
  - **Institutional Support:** The availability of policies and supporting facilities to increase academic productivity, such as research grants and publication guidance.

### 3. Recommendations

1. **Increased Access to International Networks:** Encourage lecturers to participate in international academic exchange programs, seminars, and conferences to expand connections and opportunities for cooperation.
2. **Facilitation and Incentives for Community Service:** Increase funding support and incentives for lecturers who are active in community service activities, as well as facilitate access to relevant local partners.
3. **Capacity Building for Research and Service:** Conducting training on how to access international grants, writing competitive research proposals, and strategies for building cooperation with foreign partners.
4. **Optimization of Administration and Regulation:** Simplify administrative processes to support research collaboration and service with international partners, thereby facilitating the implementation of cross-border cooperation.

### 4. Closing

This evaluation report aims to assess the performance of the study program in supporting graduates to achieve the target according to the indicators that have been set. The results of this evaluation will be a reference for improvement for the next period.

## KPI Evaluation Report 5

**KPI Component:** Availability of 4 Evaluation Documents on the Percentage of Lecturers Who Engage in Tridharma Activities at Other Campuses, in QS100 Based on the Field of Science, or Fostering Students Who Have Succeeded in Achieving the Lowest Achievement at the National Level in the Last 5 Years.

**Period:** January - December 2024

**Work Unit:** LP3M Mulawarman University

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### 1. Evaluation Indicators

Here are the indicators used to evaluate the components of this KPI:

Yes	Indicator	Target	Realization	Reach (%)	Document Proof Link	Information
1	The percentage of lecturers who engage in tridharma activities at other campuses	2,00%	5,00%	250,00%	<a href="#">IKU-5 FMIPA</a> <a href="#">UNMUL</a>	Surpass
2	The percentage of lecturers who coach students to achieve national level achievements	10,00%	3,33%	33,33%		Not Achieved
3	The percentage of lecturers who are active in international seminars or conferences related to the tridharma	15,00%	4,17%	27,78%		Not Achieved
4	Number of lecturers involved in research or teaching collaboration programs with other campuses	20,00%	4,17%	20,83%		Not Achieved

### 2. Outcome Analysis

- **Total Indicators Achieved:** 1 out of 4 indicators achieved.
- **Average Reach (%):** 82.99%
- **Obstacles Encountered:**
  - Although the achievement of tridharma activities has exceeded the target, the distribution of lecturer involvement is still uneven. The low percentage of lecturers who are active on other campuses, fostering students in national competitions, and involvement in international seminars show that there are challenges in increasing academic participation. Some of the obstacles faced include lack of funding support, time constraints due to high workload, and lack of cooperation networks between institutions.
- **Success Supporting Factors:**

- Although in general the target has not been achieved, there have been positive achievements in lecturer involvement in international seminars and research collaboration programs.

# KPI Evaluation Report 6

**KPI Component:** Availability of 1 Evaluation Document on the Implementation of Cooperation with Partners in S1 and D4/D3/D2 Study Programs.

**Period:** January - December 2024

**Work Unit:** LP3M Mulawarman University

## 1. Evaluation Indicators

Here are the indicators used to evaluate the components of this KPI:

Yes	Indicator	Target	Realization	Reach (%)	Document Proof Link	Information
1	The percentage of study programs that have active cooperation partners in the implementation of the tridharma of higher education	80,00%	100,00%	125,00%	<a href="#">IKU-6</a> <a href="#">FMIPA</a> <a href="#">UNMUL</a>	Surpass

## 2. Outcome Analysis

- **Total Indicators Achieved:** 1 out of 1 indicators achieved.
- **Average Reach (%):** 100%
- **Obstacles Encountered:**
  - The administrative process of establishing cooperation often takes longer than expected, especially in the signing of MoUs and MoA.
- **Success Supporting Factors:**
  - Full support from faculty and university leaders encourages the acceleration and effectiveness of the implementation of cooperation.

## 3. Recommendations

It is necessary to digitize the administrative system to accelerate the cooperation process and ensure its effective implementation.

## 4. Closing

This evaluation report aims to assess the performance of the study program in supporting graduates to achieve the target according to the indicators that have been set. The results of this evaluation will be a reference for improvement for the next period.

## KPI 7 Evaluation Report

**KPI Component:** Availability of 5 Evaluation Documents for S1 and D4/D3/D2 Courses that Use Case Solving Learning Method or Team-based Project Learning as Part of the Evaluation Weight.

**Period:** January - December 2024

**Work Unit:** LP3M Mulawarman University

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### 1. Evaluation Indicators

Here are the indicators used to evaluate the components of this KPI:

Yes	Indicator	Target	Realization	Reach (%)	Document Proof Link	Information
1	Percentage of courses that use the case-based learning method (Case Method)	50,00%	80,29%	160,57%	<a href="#">IKU-7 FMIPA</a> <a href="#">UNMUL</a>	Surpass
2	Percentage of courses that use the Team-based learning method	50,00%	80,29%	160,57%		Surpass
3	Percentage of lecturers who implement case-based learning methods	50,00%	105,83%	211,67%		Surpass
4	Percentage of lecturers who implement project-based learning methods	50,00%	95,83%	191,67%		Surpass
5	Percentage of Study Programs that implement Team-based Learning Methods and/or Case-Based Learning Methods	80,00%	16,67%	20,83%		Not Achieved

### 2. Outcome Analysis

- **Total Indicators Achieved:** 4 out of 5 indicators achieved.
- **Average Reach (%):** 149.06%
- **Obstacles Encountered:**

Although the implementation of case- and project-based learning methods at the course and lecturer levels has exceeded the set targets, the implementation at the study program level is still far below expectations (only reaching 20.83% of the 80% target). This can be due to a lack of policies that encourage the comprehensive application of this method at the study program level, limited resources, or resistance to changes in teaching methods in some study programs.

## KPI Evaluation Report 8

**KPI Component:** Availability of 4 Evaluation Documents for S1 and D4/D3/D2 Study Programs that Have Accreditation or International Certificates Recognized by the Government.

**Period:** January - December 2024

**Work Unit:** LP3M Mulawarman University

### 1. Evaluation Indicators

Here are the indicators used to evaluate the components of this KPI:

Yes	Indicator	Target	Realization	Reach (%)	Document Proof Link	Information
1	Percentage of study programs that have good or equivalent accreditation	5,00%	33,33%	666,67%	<a href="#">Mathematics</a> <a href="#">Statistics</a> <a href="#">Biology</a> <a href="#">Chemistry</a> <a href="#">Physics</a> <a href="#">Geophysics</a> <a href="#">Environmental Science</a>	Surpass
2	The percentage of study programs that have accreditation is either good or equivalent	45,00%	16,67%	37,04%		Not Achieved
3	Percentage of study programs that have superior accreditation or equivalent	50,00%	66,67%	133,33%		Surpass
4	Percentage of study programs that have international accreditation	10,00%	0,00%	0,00%		Not Achieved

### 2. Outcome Analysis

- **Total Indicators Achieved:** 2 out of 4 indicators achieved.
- **Average Achievement (%):** 209.26%
- **Obstacles Encountered:**
  - There are still study programs that have not reached the "Excellent" and "International" accreditation targets.
  - International accreditation has not been achieved at all, indicating the challenges in meeting global standards.



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